

**QUALIFICATIONS SUMMARY**

Douglas Walton is an Associate at Abt with 14 years of experience leading and implementing rigorous evaluations of federal programs. An expert in quantitative evaluation methods, he has provided technical leadership and led the analysis for several large-scale evaluations of federal programs for adults and families, including job training, workforce development, and housing assistance. He has experience developing evaluation design and analysis plans; developing survey instruments; managing the collection of survey, administrative, and program data; and leading the analysis of complex data to estimate program outcomes and impacts. As a client-focused project manager, he has been responsible for leading multiple teams across a portfolio research and evaluation projects. A skilled communicator, he has extensive experience disseminating technical results through written reports, peer-reviewed journal articles, and presentations at professional conferences.

EDUCATION	RELEVANT SKILLS/EXPERTISE
MA, Economics, University of Pittsburgh, 2013	• 14 years of professional experience in program evaluation, quantitative research, and project management • Quantitative research methods, data collection, and analysis • Evaluation of job training, workforce development, housing assistance, and food assistance programs • Project management, including labor planning, budget management, and client communication • Dissemination of technical results, including written reports, journal articles, and conference presentations
BA, Economics and Political Science, John Carroll University, 2009	

RELEVANT PROFESSIONAL EXPERIENCE

Associate. Abt Global/Abt Associates (2019–Present). Rockville, MD

Senior Analyst. Abt Associates (2015–2018). Bethesda, MD

Analyst. Abt Associates (2013–2015). Bethesda, MD

Principal Investigator, Long-Term Evaluation of the American Apprenticeship Initiative (AAI) and Trade Adjustment Assistance Community College Career Training (TAACCCT) Grants, U.S. Department of Labor (2024–present). Serve as principal investigator for a long-term evaluation of the AAI and TAACCCT grant programs, providing overall technical leadership for the project. Responsible for leading the design and writing of the analysis plan; collecting administrative earnings and education data; managing a team of data analysts to analyze long-term labor market outcomes of study participants; and leading the writing and dissemination of results.

Director of Analysis, Career Pathways Extended-Term Outcomes (CPEO) Evaluation, Administration for Children and Families (2023–2025). Led the analysis for the nine-year follow-up of the PACE and HPOG 1.0 impact studies. Responsible for leading the design and writing of the analysis plan; collecting administrative earnings and education data; managing a team of data analysts to conduct analysis; and co-author of final report.



Director of Analysis, Moving to Work (MTW) Cohort 1 Evaluation, U.S. Department of Housing and Urban Development (2023–2025). Led the analysis for the evaluation of the impact of MTW designation on public housing agencies and their residents. Responsible for collecting HUD program data and administrative earnings records; managing a team of data analysts to conduct analysis; and co-author of annual report.

Project Director, WorkSmart Evaluation, Social Security Administration (2023–2025). Led project to examine the effectiveness of SSA's WorkSmart program in selecting and prioritizing beneficiary cases for continuing disability reviews. Responsible for all aspects of project management, including client communication; financial management; managing team of internal and external staff; analyzing SSA data; and reporting results. Co-author of final evaluation report and special topics paper.

Project Director, Child and Adult Care Food Program (CACFP) Emergency Shelters Census, Food and Nutrition Service (2023–2024). Led project to conduct a survey of emergency shelters participating in CACFP program. Responsible for all aspects of project management, including client communication; financial management; managing survey team and research staff; and reporting results.

Outcomes Study Task Lead, Evaluation of the American Apprenticeship Initiative (AAI), U.S. Department of Labor (2017–2022). Led an outcomes study of registered apprentices for the U.S. Department of Labor. Assisted with writing the analysis plan; developing the Office of Management and Budget (OMB) clearance submissions; designing and managing a participant follow-up survey; client communication; and leading the analysis of survey data, DOL program records, and administrative earnings data. Lead author of outcomes study final report and special topics brief on expanding registered apprenticeship to underrepresented populations.

Data Collection and Documentation Task Lead, Career Pathways Long-Term Outcomes (CPLO) Evaluation, Administration for Children and Families (2019–2022). Led the collection of administrative earnings and education data. Managed the analysis of survey and administrative outcomes for the six-year HPOG report. Co-author of HPOG six-year analysis plan, two impact reports, and multiple special topics papers. Led the documentation and archiving of project data.

Senior Analyst, Pathways for Advancing Careers and Education (PACE) Evaluation, Administration for Children and Families (2015–2018). Managed the collection of administrative data from PACE sites, the National Student Clearinghouse, and the National Directory of New Hires. Analyzed participant outcomes from administrative and survey data. Estimated program impacts and created tables for final reports.

Senior Analyst, Health Profession Opportunity Grants (HPOG 1.0) Impact Study, Administration for Children and Families (2015–2018). Analyzed data from a participant follow-up survey and the National Directory of New Hires. Estimated program impacts on educational and employment outcomes. Produced impact tables for final report. Co-author of research brief summarizing findings.

Analyst, Longitudinal Employer-Household Dynamics Program, U.S. Census Bureau (2013–2015). Supported the production of a quarterly data series on the U.S. workforce. Implemented improvements to SAS analysis code. Worked closely with state partners to resolve data reporting issues. Supported the development of a new data product on worker flows, and co-authored research paper detailing the new data. Engaged in outreach to the data user community and conducted trainings for data users at professional conferences and webinars.

ADDITIONAL RELEVANT WORK HISTORY

Associate, Pew Charitable Trusts, Economic Policy Group (2009–2011). Washington, DC

SELECTED PUBLICATIONS AND PRESENTATIONS

Journal Articles

Harvill, E., Peck, L. R., & Walton, D. (2025). Do Administrative and Survey Data Tell the Same Impact Story? Evidence from the Health Profession Opportunity Grants 1.0 Impact Study. *Journal of Human Resources*, 60(3) 1019-1053. <https://doi.org/10.3368/jhr.0120-10673R2>.

Litwok, D., Peck, L. R., & Walton, D. (2022). How Do the Impacts of Healthcare Training Vary with Credential Length? Evidence from the Health Profession Opportunity Grants Program. *Journal of Research on Educational Effectiveness*, 16(2), 246-270. <https://doi.org/10.1080/19345747.2022.2128486>.

Reports

Roy, R., Walton, D., Jacquin, L., & Harmon, J. (2024). *Challenges and Opportunities for Workforce Programs in Rural Areas: Evidence from HPOG 2.0*. OPRE 2024-112. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Walton, D., Gardiner, K., & Barnow, B. (2022). *Expanding Apprenticeship to New Sectors and Populations: The Experiences and Outcomes of Apprentices in the American Apprenticeship Initiative*. Prepared for the U.S. Department of Labor, Employment and Training Administration. Rockville, MD: Abt Associates.

Rolston, H., & Walton, D. (2022). *Valley Initiative for Development and Advancement (VIDA): Six-Year Impact Report*. OPRE Report 2022-58. Washington, DC: Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.

Hyatt, H., McEntarfer, E., McKinney, K., Tibbets, S., & Walton, D. (2014). *Job-to-Job (J2J) Flows: New Labor Market Statistics from Linked Employer-Employee Data*. JSM Proceedings 2014, Business and Economics Statistics Section, 231-245.

Conference Presentations

“Expanding Apprenticeship to New Sectors and Populations: Evidence from the U.S. Department of Labor’s American Apprenticeship Initiative.” Paper Presentation. European Center for the Development of Vocational Training (Cedefop) and the Organization for Economic Cooperation and Development (OECD) Symposium: New Fields for Apprenticeship. April 1, 2025.

“Experimental Evidence on the Impact of Long-Term Credentials in the Healthcare Sector.” Panel Session. Association of Public Policy and Management (APPAM) 2020 Fall Research Conference. November 13, 2020.